

Introduction

Homework is an integral part of the educational experience at Abbeyfield School. It reinforces classroom learning, promotes independent study skills, and involves parents in their child's education. This policy outlines the procedures and expectations for setting, completing, and reviewing homework using our online platforms and the Management Information System (MIS) platform, Arbor.

Objectives

- To enhance and consolidate learning from the classroom.
- To develop students' independent study habits and time management skills.
- To keep parents informed and involved in their child's educational progress.

Platforms Used

1. **Arbor MIS:** Our central platform which is used to inform parents about homework assignments, deadlines, and to track student progress. We ask that parents download the Arbor Parent app. A guide explaining how to do so can be read [here](#).

Subject specific platforms

Different subjects utilise separate online platforms to set homework. Each platform can also provide reminders to parents regarding homeworks set and due.

- Maths: Sparx Maths. Parent guide [here](#).
- English: [Bedrock Learning](#)
- Science: Tassomai: Parent guide [here](#).
- Humanities, Social Science & MFL: Seneca: Parent guide [here](#).

Notes for parents

- Online platforms utilise target-based incentives for completion. We recognise that students have commitments outside of school and homework. Completion targets will therefore be weekly, not daily.
- Online platforms utilise algorithms to set specific questions and tasks which support and address gaps in student learning. Teachers will only 'unlock' content questions which have previously been taught in school lessons so that homework supports retrieval of curriculum knowledge.

Responsibilities

Teachers

- **Setting Homework:** Assign homework through subject specific platform or directly on Arbor if a platform is not used, with clear instructions, deadlines, and resources.
- **Arbor Updates:** Log homework details on Arbor, including deadlines and brief descriptions, to ensure parents are informed.
- **Feedback:** Provide timely feedback on completed homework, highlighting areas of strength and areas for improvement.

Students

- **Checking Assignments:** Regularly check homework platforms and Arbor for new homework assignments and deadlines.
- **Completion:** Complete and submit homework by the specified deadlines.
- **Seek Help:** Approach teachers for clarification or help if they do not understand the homework.

Parents

- **Monitoring:** Use Arbor to stay informed about their child's homework assignments and deadlines.
- **Support:** Encourage and support their child in completing homework on time and help them develop effective study habits.

Homework Guidelines

1. Frequency and Duration

- **Key Stage 3:** Homework will be assigned in core subjects (Math, English, Science) once per week. Each assignment should take approximately 30 minutes-1 hour. Other subjects may set homework but this is discretionary.
- **Key Stage 4:** Homework will be assigned in all subjects once per week. Each assignment should take approximately 45-60 minutes.

2. Submission

- Students must submit homework via the online platform or in person, by the specified deadline.
- Extensions may be granted in exceptional circumstances if requested in advance.

3. Non-Submission

- If homework is not submitted on time, teachers will follow up with the student. Repeated non-submission will be communicated to parents through Arbor and may result in additional support measures.
- Where it is evident that a student has made a conscious effort to complete homework and appropriate, timely support has been requested with their teacher, sanctions will not be given if the homework is not 100% complete.
- Non-completion of homework will result in a C2 After School next day detention. If there are mitigating circumstances to explain non-completion, it is at the discretion of the teacher and or HOY to assign or not assign the detention.

Use of Online Platforms

- **Online Platform Training:** Students will receive training on how to use the LMS effectively at the beginning of the academic year.
- **Technical Issues:** Students experiencing technical difficulties should report them to the school's IT support team as soon as possible.

Monitoring and Review

- The homework policy will be reviewed annually by the senior leadership team in consultation with teachers, students, and parents.
- Feedback from all stakeholders will be used to make necessary adjustments to ensure the policy remains effective and relevant.

Conclusion

Effective homework practices foster an environment of continuous learning and engagement. By leveraging our online platforms and maintaining clear communication between teachers, students, and parents, we aim to enhance the educational experience and support student success at Abbeyfield School.